

# *Goals of an Immanuel Education*

## OUR PLAN GOING INTO THE EDUCATIONAL PROCESS

**“Exploring the Truth with our Head, Heart and Hands”**

Jesus said, “Everyone on the side of truth listens to me.” – John 18:37

1. **FAITH -- Believing the truth by hearing and doing what is true**  
***SPIRITUAL GOALS -- The Belief Stage***  
**EMPHASIS ON SPIRITUAL FORMATION & CHRISTIAN CHARACTER TRAINING**
  - a. Scripture reading, prayer, and daily devotional instruction
  - b. Bible instruction & chapel themes on practical Christian living
  - c. Scripture memorization, biblical theology and apologetics
  - d. Active program of community service, missions, and outreach
  - e. Integration of biblical truth with the objectives of each subject area
  - f. Permeation of biblical worldview across the curriculum
  
2. **KNOWLEDGE -- Knowing the truth and how it can be verified**  
***CONTENT GOALS -- The Grammar Stage***  
**ACQUISITION OF CORE KNOWLEDGE & MASTERY OF BASIC SKILLS**
  - a. Mathematical understanding and computational skill
  - b. Language Arts, Phonics, Reading, Spelling and Grammar
  - c. Social Studies integrated with writing, and historical literature
  - d. Science knowledge, experimentation, and hands-on discovery
  - e. Fine Arts, Practical Arts, Physical Education and athletic skill
  
3. **THINKING -- Using the truth carefully and strategically**  
***PROBLEM-SOLVING GOALS -- The Logic Stage***  
**TRAINING IN CRITICAL THINKING AND PROBLEM SOLVING STRATEGIES**
  - a. Literature-based core subject integration
  - b. Science Fair projects, oral defense and presentation
  - c. Book seminar discussion, shared inquiry, debate, and interactive learning
  - d. Integrated and strategic application of problem-solving technology
  - e. Cooperative and small group learning activities
  - f. Outdoor education, ropes courses, and wilderness venture challenge
  
4. **COMMUNICATION -- Sharing the truth effectively and creatively**  
***EXPRESSIVE GOALS -- The Rhetoric Stage***  
**DEVELOPMENT OF COMMUNICATION SKILLS -- WRITTEN, VERBAL AND VISUAL**
  - a. Research writing, library and media resource training
  - b. Writing conferencing, editing and rewriting, and response journaling
  - c. Young Authors Conference and student book publishing
  - d. Word-processing and distance communication technology
  - e. Skillful use of presentation media, PowerPoint, integrated graphics

# *Outcomes of an Immanuel Education*

## OUR EXPECTATION COMING OUT OF THE EDUCATIONAL PROCESS

**Our school is committed to preparing students so that they:**

1. Are well prepared in essential academic disciplines; skilled in reading, writing, speaking, listening, and thinking; and proficient in mathematics and science.
2. Appreciate literature and the arts; and understand how they express and shape beliefs and values.
3. Have a knowledge and understanding of people, events, and movements in history and the cultures of other peoples and places.
4. Have a critical appreciation of other languages and cultures, dispelling prejudice, promoting inter-ethnic harmony, encouraging biblical hospitality for the “alien” and the “stranger.”
5. Know how to utilize resources including technology to find, analyze, and evaluate information.
6. Are committed to life-long learning and have the skills to question, to solve problems, and to make wise decisions.
7. Understand the worth of all humanity as created in the image of God.
8. Personally respond to carry out the Great Commission locally and around the world in a culturally sensitive manner.
9. Can articulate and defend their Christian worldview while having a basic understanding of opposing worldviews.
10. Understand and commit to a personal relationship with Jesus Christ.
11. Know, understand, and apply God’s word in daily life and possess apologetic skills to defend their faith.
12. Are empowered by the Holy Spirit and pursue a life of faith, goodness, knowledge, self-control, perseverance, godliness, brotherly kindness, and love.
13. Treat their bodies as temples of the Holy Spirit.
14. Are actively involved in a church community, serving God and others.
15. Understand, value, and engage in appropriate social (community) and civic (political) activities.
16. Embrace and practice justice, mercy, and peacemaking in family and society.
17. Value intellectual inquiry and are engaged in the marketplace of ideas (open, honest exchange of ideas).
18. Respect, and relate with integrity to those with whom they work, play, and live.
19. Have an appreciation for the natural environment and practice responsible stewardship of God’s creation.
20. Are prepared to practice the principles of healthy, moral family living.
21. Understand that work has dignity as an expression of the nature of God.
22. Are good stewards of their finances, talent, time (including discretionary time) and all other resources.