



IMMANUEL  
CHRISTIAN SCHOOL



# HIGH SCHOOL

— Parent Information Packet —

# IMMANUEL CHRISTIAN HIGH SCHOOL

## COLLEGE & CAREER PREPARATORY PROGRAM

Our high school program includes a comprehensive curricular, co-curricular, and developmental model where students are intentionally placed into situations that develop essential life habits. We are committed to developing habits of mind and heart that will prepare our students for success.

Our goal is to mentor, encourage, challenge, and stretch students through these critical years so when they arrive at adulthood they will be academically, emotionally, and spiritually equipped with the life habits necessary to navigate the challenges of life beyond high school.

We believe that all students can learn; some need to be stretched and others need to be supported. Success for students occurs when they are not only prepared academically for college and beyond, but also when they have the skills and life habits necessary to navigate life as young adults. At ICHS, we offer a comprehensive program designed to engage and inspire learning through options such as a homeschool-hybrid program, college preparatory classes, and dual enrollment opportunities.

## OUR MISSION

The mission of Immanuel Christian High School is to inspire students for purposeful lives of learning, godliness, and service. Adolescence is an important time of transition from youth to adulthood. Christian education at the high school level provides a means to develop, enhance, and nurture critical life decisions, work habits, and spiritual tools necessary to navigate our complex world.

Purposeful living occurs when students are mentored and encouraged to develop a personal relationship with Jesus Christ, understand and apply a biblical worldview to all of life, explore and enhance their God-given gifts, and equip themselves for ongoing education as well as for their career.

To prepare our students for the demands of a complex world outside of Immanuel Christian High School, we must strategically engage them inside the walls of our school. Time invested at Immanuel is an education for life rather than simply more schooling. This requires that we develop not only their academic and cognitive skills or their various gifts and talents, but also cultivate the heart, the core of their character and disposition that will have significant impact on their ability to navigate the world around them.





# CULTURAL DISTINCTIVES



## COMMUNITY

- Build relationships between students & faculty
- Establish a foundation of trust and collaboration



## CUSTOMIZED ACADEMICS

- Advanced and accelerated courses
- Individualized support
- Homeschool hybrid
- Focus on college and career preparedness



## ADVISORY PROGRAM (DISCIPLESHIP)

- Academic advising
- Social/emotional support
- Spiritual mentoring



## BIBLICAL WORLDVIEW

- Encourage a deep knowledge, understanding, and love of God's word
- Integrate biblical principles throughout all areas of study



## LIFE AS A CLASSROOM

- Explore Washington, D.C.'s rich culture through field trips: museums, memorials, architecture, art, music, theater, dance
- Winterim: experience God's world through international travel



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Our desire is that all of our students will leave high school with a personal relationship with Jesus Christ as their Savior, built on a foundation of truth that is tested and resilient against the winds of culture. Therefore, our curriculum is designed to be academically challenging and biblically rich, and our teachers are spiritually mature and actively engaged in students' lives. Our school culture is designed to inspire students to grow in their relationship with Jesus Christ. We want them to experience authentic community as those who are in relationship with Christ, living out their faith in contrast to the empty offerings of the world. We want our students to understand the truth that Jesus Christ permeates all that we do, transforming even our approach to scholarship.

Many institutions stress the importance of educating students to have good character by exposing students to inspiring speakers or requiring community service outside the hours of school. Few institutions create a culture where living your faith in service to others is central to the curriculum, beginning at the youngest grades and lasting throughout high school. Immanuel Christian High School has always acknowledged the importance of character strengthened through service—not as an end but rather as a reflection of a growing and mature relationship with Jesus Christ.

There is much that we can accomplish at Immanuel Christian High School, through outstanding academics, athletics and the arts; but it is the biblical foundations for life that sets us apart. This life preparation for high school students is not readily found in other schools and it is the central reason why Immanuel Christian High School exists.





*Aristotle's words are as true today as they were when stated, " Educating the mind without educating the heart is no education at all."*



# LIFE HABITS

For the mind & heart



## 1 LITERACY

In today's world, reading and writing take place in multiple media formats with an expanding array of audiences. Our students must develop the skills to communicate clearly and effectively in all formats while learning to interpret text and media messages with wisdom and discernment.

(Hebrews 5:14)

## 2 GRIT

Grit is determination, strength of character, and resolve which enables students to stay focused on achieving long-term goals. When students have grit, they stay committed to a task in the face of adversity. (II Peter 1:5-8)

## 3 SOCIAL INTELLIGENCE

Social intelligence matters because relationships matter. God designed humans to live in relationship with Him and with others. Through godly mentors and guided experiential learning, students develop the habits of discernment and grace that will allow them to navigate complex social and emotional situations with Christlike character. (Galatians 5:22-23)

## 4 GRATITUDE

Gratitude is the essential life skill of valuing and appreciating the people, opportunities, and blessings in life. It is not easily accomplished because it does not come naturally. Rather, our students must practice the habit of thankfulness. (Colossians 2:7)



## 5 OPTIMISM

Optimism is essential because it is the ability to view failure not as a reflection of personal worth or ability, but a learning experience. Students at Immanuel Christian High School are not defined by success or failure, but through their identity as believers in Christ. They will develop the fortitude to deal with the hardships of life and press on because of the hope that is in their Savior.

(Lamentations 3:21-23)

## 6 SELF-RESTRAINT

God calls us to moderation and self-restraint as manifestations of His grace. Self-restraint is more than just saying no to the bad; it also includes postponing the good, knowing that God has something better. Learning to surrender the desire for what is unnecessary or excessive, and choosing God's timely provision is a sign of Christian maturity.

(Titus 2:11-13)

## 7 ZEAL

Immanuel students will live as participants rather than spectators, engaged in constructive relationships, intellectual curiosity, problem solving, and a passion for service. They will discover how to invest their personal talents and skills in real life opportunities for passionate and purposeful living.

(Romans 12:11)

## 8 CITIZENSHIP

As those who will one day be the decision-makers for our country, students will learn the biblical heritage of our nation and develop the civic responsibility that is critical if they are to become the godly Leaders of America's future. (Titus 2:7-8)

## 9 EMPATHY

Empathy and compassion require students to imagine themselves in the place of those who suffer and to invest themselves on behalf of those whose lives are difficult. Empathy characterized the attitude and actions of the Good Samaritan who put the needs of another above his own.

(Romans 12:15)

*Immanuel students will live as participants rather than spectators, engaged in constructive relationships, intellectual curiosity, problem solving, and a passion for service.*

**Marty Crabtree**

Curriculum Coordinator



*The greatest purpose of education is to bring us into a fuller knowledge of God, His world, His word, and His work.*

**Stephen Danish**  
Head of School





# CREDIT TRACKING GUIDE

@ Immanuel Christian High School

	STANDARD DIPLOMA	ADVANCED DIPLOMA	COURSES
ENGLISH	4 Credits	4 Credits	English 9 English 10 English 11 English 12
SOCIAL STUDIES	4 Credits	4 Credits	World History 1 World History 2 / Public Policy US/VA History US/VA Government Economics & Personal Finance
MATH	3 Credits	4 Credits	Algebra 1 Geometry Algebra 2 Pre-Calculus Computer Science Other Math
SCIENCE	3 Credits	3 Credits	<b>Biology</b> <b>Chemistry</b> <b>Physics *</b> <b>Earth Science **</b> Astronomy Anatomy & Physiology <i>*Advanced Diploma students take Physics</i> <i>**Standard Diploma Students may take Earth Science / Other Science</i>
WORLD LANGUAGES	None Required	3 Credits or 2 + 2	Spanish French German Latin Chinese Other
HEALTH   PE	1 Credit	1 Credit	Health & PE / Red Cross Lifesaving Course
MODULES	4 Credits	4 Credits	<b>Fine Arts</b> <b>STEM</b> <b>Business</b> <b>Bible</b>
ELECTIVES	2 Credits	2 Credits	1. 2.
WINTERIM	4 Credits	4 Credits	1. 2. 3. 4.
CAPSTONE	1 Credit	1 Credit	Senior Capstone Project
TOTAL CREDITS	26	30	Note: Required courses are in <b>bold</b> .

# COURSE OFFERINGS

@ Immanuel Christian High School

## ENGLISH

- English 9 / World Literature I
- English 10 / British Literature I
- English 11 / American Literature I
- English 12 / Dual Enrollment

## MATHEMATICS

- Algebra I
- Algebra II / Trigonometry
- Geometry
- Pre-Calculus
- Calculus
- Probability & Statistics
- Computer Science

## SOCIAL STUDIES

- World History I & II
- American History I
- Public Policy
- Government & Politics
- Current Social Problems
- Investments & Stewardship
- Economics & Personal Finance

## SCIENCE

- Biology
- Chemistry
- Physics
- Earth & Environmental Science
- Astronomy
- Anatomy/Physiology

## HEALTH/PHYSICAL EDUCATION

- Health & Fitness
- Strength & Conditioning
- Athletics
- Life Skills

## WORLD LANGUAGES

- Spanish I, II & III
- French I, II & III
- Latin I, II & III
- German I, II & III
- Chinese I & II

## FINE ARTS MODULE

Help students learn about, create, and enjoy each of the six fine arts.

- Painting
- Sculpture
- Architecture
- Music
- Theatre
- Dance

## STEM MODULE

Creatively allow students to design projects while exploring the professions they inform.

- Science
- Technology
- Engineering
- Applied Math

## BUSINESS MODULE

Challenge students to learn the basics of operating a business and discovering the exciting world of entrepreneurship in a personal and practical way.

- Business Principles
- Entrepreneurship
- Marketing

## BIBLE MODULE

- Foundations of Faith
- Spiritual Formation
- Leadership, Evangelism, and Discipleship
- Doctrine & Apologetics
- Christ & Culture
- Philosophy & Theology
- Intro to Hebrew
- Intro to Greek

After a rich exploration of Fine Arts, STEM, Entrepreneurship and Bible, students will have the opportunity during senior year to participate in internship or externship placements in a selected area of interest. This will provide students with valuable experience as they move on to a university or career.



# ATHLETIC PROGRAM

## 4-YEAR ROLL OUT PLAN

The goal of our athletic program at ICHS is to provide a God-glorifying avenue for student-athletes to participate in interscholastic competitions. We do this by providing Christian coaches who are passionate about sharing their love for Christ through sports, equipping our athletes with the necessary facilities and equipment, and fostering an environment of encouragement and growth in the knowledge of God and sports.

**Our desire is that our student-athletes:**

### GLORIFY GOD

The most important measure of our success. (Colossians 3:17a) "And whatever you do, whether in word or deed, do it in the name of the Lord Jesus..."

### EXEMPLIFY CHRISTIAN CHARACTER

Attitude, behavior, and sportsmanship, exhibiting a God-honoring lifestyle while abstaining from drugs, alcohol, and tobacco. (I Corinthians 6:19b-20) "...You are not your own, you were bought at a price. Therefore, honor God with your body"

### STRIVE FOR EXCELLENCE

Exhibit a heart for hard work, passion, enthusiasm and energy in the classroom and on the field. (Colossians 3:23) "Whatever you do, work at it with all your heart, as working for the Lord, not for men."

### COMPETE AS ONE

What is best for the team always comes first. (Philippians 2:4) "Each of you should look not only to your own interests, but also to the interests of others."

### RUN THE RACE TO WIN

Compete at the highest possible level. (1 Corinthians 9:24b) "...run in such a way as to get the prize."

### BE COMMITTED

Showing up and honoring your word is the norm. (1 John 2:5b ESV) "But whoever keeps his word...by this we may know that we are in Him."

We firmly believe that through interscholastic athletics a student's character will be revealed, which allows the opportunity for coaches to partner with parents in building a Christ-like character and inspiring a purposeful life. Student-Athletes are required to meet certain standards in order to maintain a courteous, but powerful character. Students who participate in a sport, learn about positive attitude and teamwork. Individuals experience winning, losing, working with others, handling themselves when others push them to their limits, and many more skills. They are able to answer questions like: How does one react after losing? Do they end up showing poor sportsmanship and blaming others for the loss or do they accept the fact that the other team was more prepared? When a team wins, do individuals brag about the score and insult their opponents or do they celebrate their success while being respectful?

*Provisional Member of the Northern Virginia Independent Athletic Conference (NVIAC)*

*Member of the Virginia Independent Schools Athletic Association (VISAA)*



### FOUR YEAR PLAN

#### YEAR ONE

Basketball, Cross Country, & Track

#### YEAR TWO

Basketball, Baseball, Cross Country, Track, & Volleyball

#### YEAR THREE

Basketball, Baseball, Cross Country, Soccer, Track, & Volleyball

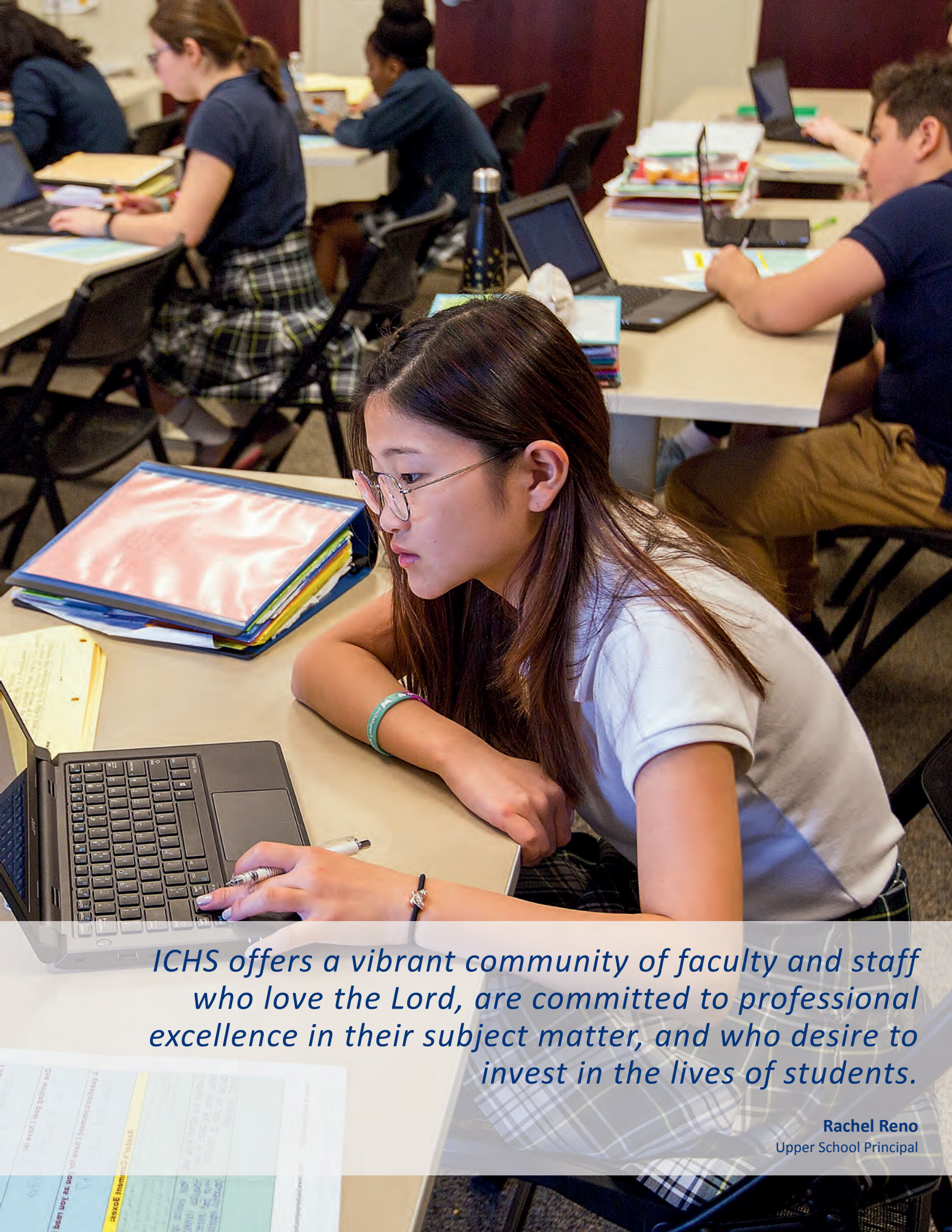
#### YEAR FOUR

Basketball, Baseball, Cross Country, Lacrosse, Soccer, Track, & Volleyball

#### FUTURE PLAN

Cheerleading, Golf, Softball, & Tennis





*ICHS offers a vibrant community of faculty and staff who love the Lord, are committed to professional excellence in their subject matter, and who desire to invest in the lives of students.*

**Rachel Reno**  
Upper School Principal





*The Winterim travel opportunities enhance classroom curriculum by providing firsthand experiences that will shape and enrich our students' biblical worldview.*

**Stephen Danish**  
Head of School

*When we travel, we subject ourselves to the vertigo that accompanies leaving familiar surroundings, customs, language, and food, while diving headlong into a different world...it arouses our curiosity to learn the perspectives of other people and cultures—it creates empathy...[and] heightens our appreciation of the great benefits we have as Americans.*

**Senator Ben Sass**  
The Vanishing American Adult

# WINTERIM

Winterim is a term used by many schools to describe a set of weeks in January dedicated to special programming. ICHS's Winterim is a condensed semester carefully woven into the curriculum of first and second semester. The hallmark of our Winterim is a trip abroad. This immersive education is fast paced and unparalleled, as students see, taste, and experience first-hand what they have been studying.

## 8 Days in the classroom of intensive coursework

- ✓ History
- ✓ Culture
- ✓ Geography
- ✓ Bible
- ✓ Life Skills

## 10 Days of travel [one trip each year]

- ✓ **Reformation trip** to England & Scotland
- ✓ **Ancient Civilizations trip** to Italy
- ✓ **Service-missions trip** to Africa
- ✓ **Biblical Studies trip** to the Holy Land, Israel

## 3 Days back in the classroom

to participate in **activities, presentations,** and **projects** that synthesize what students have experienced and learned, and how it has changed them.



## Curriculum & Technology

- ✓ **1:1 Laptop program**
- ✓ **Digital lab for expanded curriculum**
- ✓ **Flipped classrooms** (at home video lectures with in-class discussions)
- ✓ **Dual enrollment and honors courses**
- ✓ **100% of our students are prepared for college**



LEARN MORE ABOUT  
IMMANUEL CHRISTIAN HIGH SCHOOL

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WE PARTNER  
WITH FAMILIES  
TO INSPIRE  
PURPOSEFUL  
LIVES OF  
LEARNING,  
GODLINESS,  
AND SERVICE.